



**Ridgefield Park Public Schools
NJGPA & WIDA ACCESS 2.0
Spring 2023 Administration
Board Presentation**

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Assistant Superintendent of Schools
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NJGPA Overview and Performance Levels



NJGPA

New Jersey Graduation Proficiency Assessment

- Statute requires the State graduation proficiency assessment to be **administered to all grade 11 students.** (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
 - The ELA component is aligned to the grade 10 standards.
 - The Mathematics component is aligned to Algebra I and Geometry standards.



NJGPA Overview

- Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
 - Retake the ELA and/or Mathematics components of the NJGPA in the following summer or fall;
 - Meet a designated cut score from the [menu](#) of substitute competency tests with cut scores approved by the NJDOE; or
 - Complete a portfolio appeal.



Proficiency Levels

- Levels are:
 - Graduation Ready
 - Not Yet Graduation Ready
- Overall Scores for Mathematics and ELA ranges from 650-850.
 - The cutoff score for Graduation Ready is 725 and above.



Participation Rates

NJGPA Participation		
Grade	Total number of Students	Science
11	218	218/218= 100%



Comparison of Ridgefield Park Spring 2023 NJGPA Administration District to State

Content Component	Graduation Ready, District	Graduation Ready, State
English Language Arts (ELA)	78.0%	80.5%
Mathematics	39.9%	55.0%

218 Juniors were administered the NJGPA.



Comparison of Ridgefield Park Spring 2022 NJGPA Administration to Spring 2023 NJGPA

Content Component	Graduation Ready, Spring 2022	Graduation Ready, Spring 2023
English Language Arts (ELA)	37.8%	78.0%
Mathematics	38.0%	39.9%

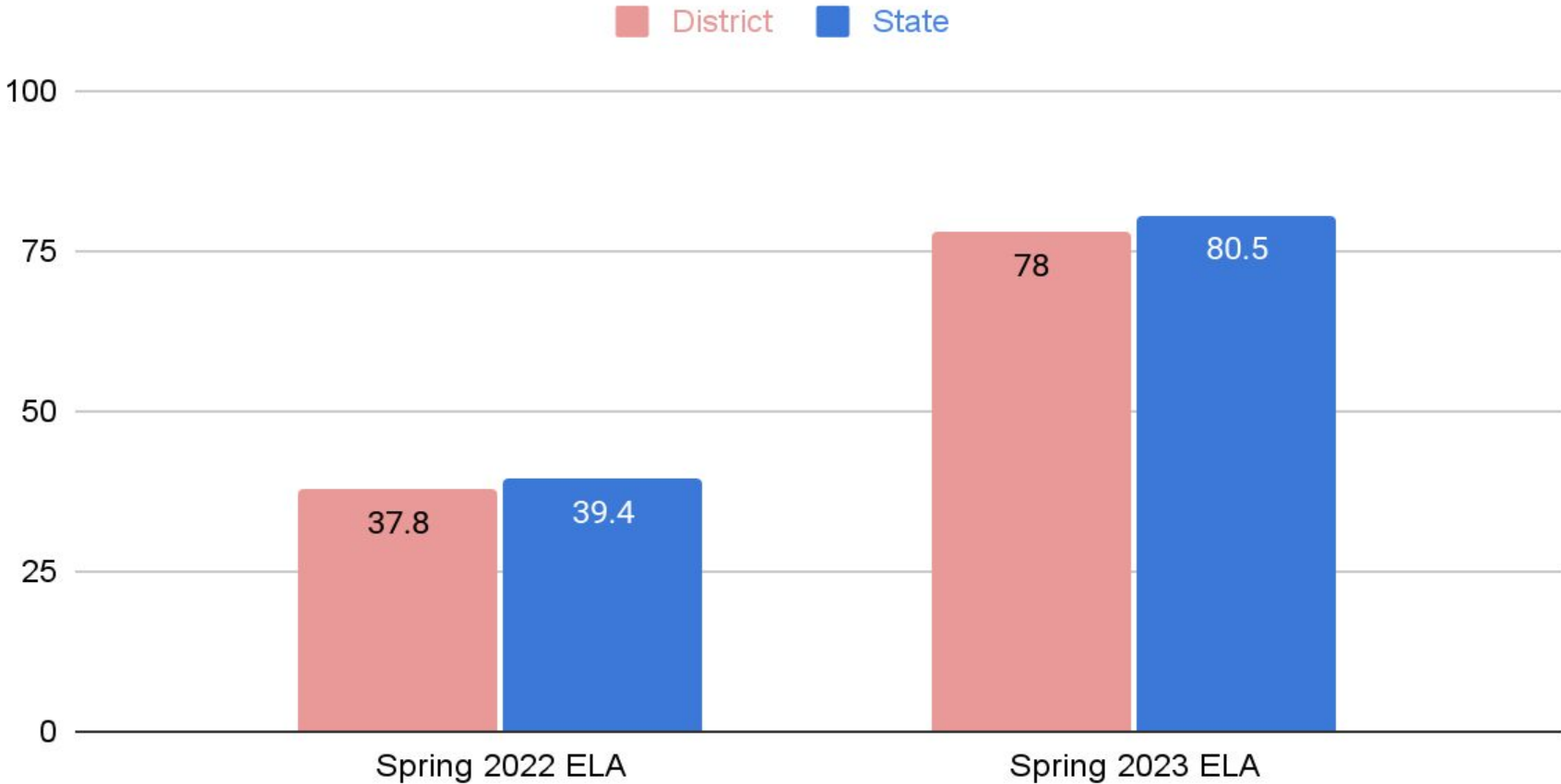
Please note that Spring 2022 was considered a Field Test and did not count toward Graduation Readiness



Comparison of 2022 NJGPA to 2023 NJGPA Performance

District to State, ELA

Graduation Ready District to State



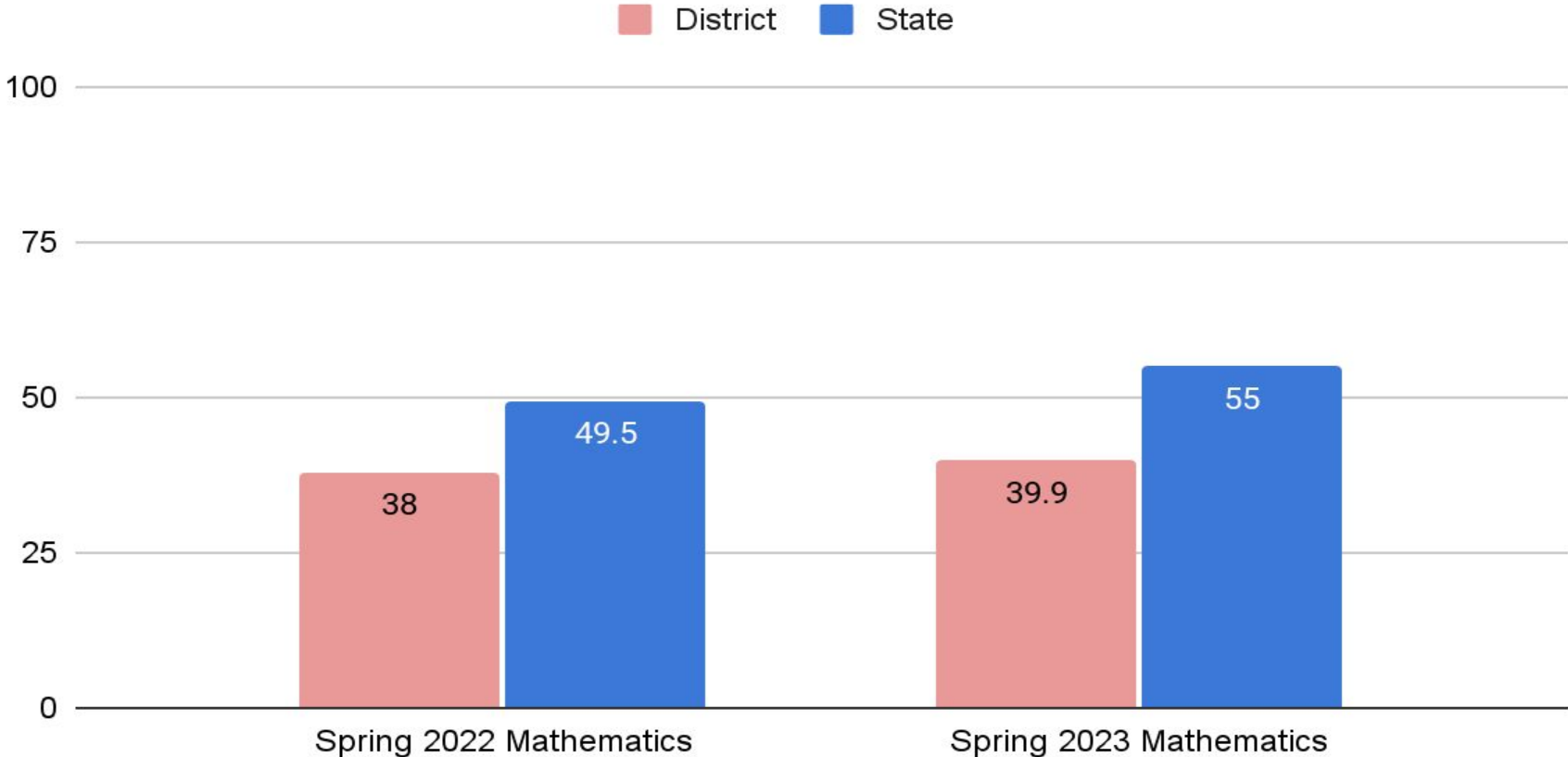
Please note that Spring 2022 was considered a Field Test and did not count toward Graduation Readiness



Comparison of 2022 NJGPA to 2023 NJGPA Performance

District to State, Mathematics

Graduation Ready District to State



Please note that Spring 2022 was considered a Field Test and did not count toward Graduation Readiness

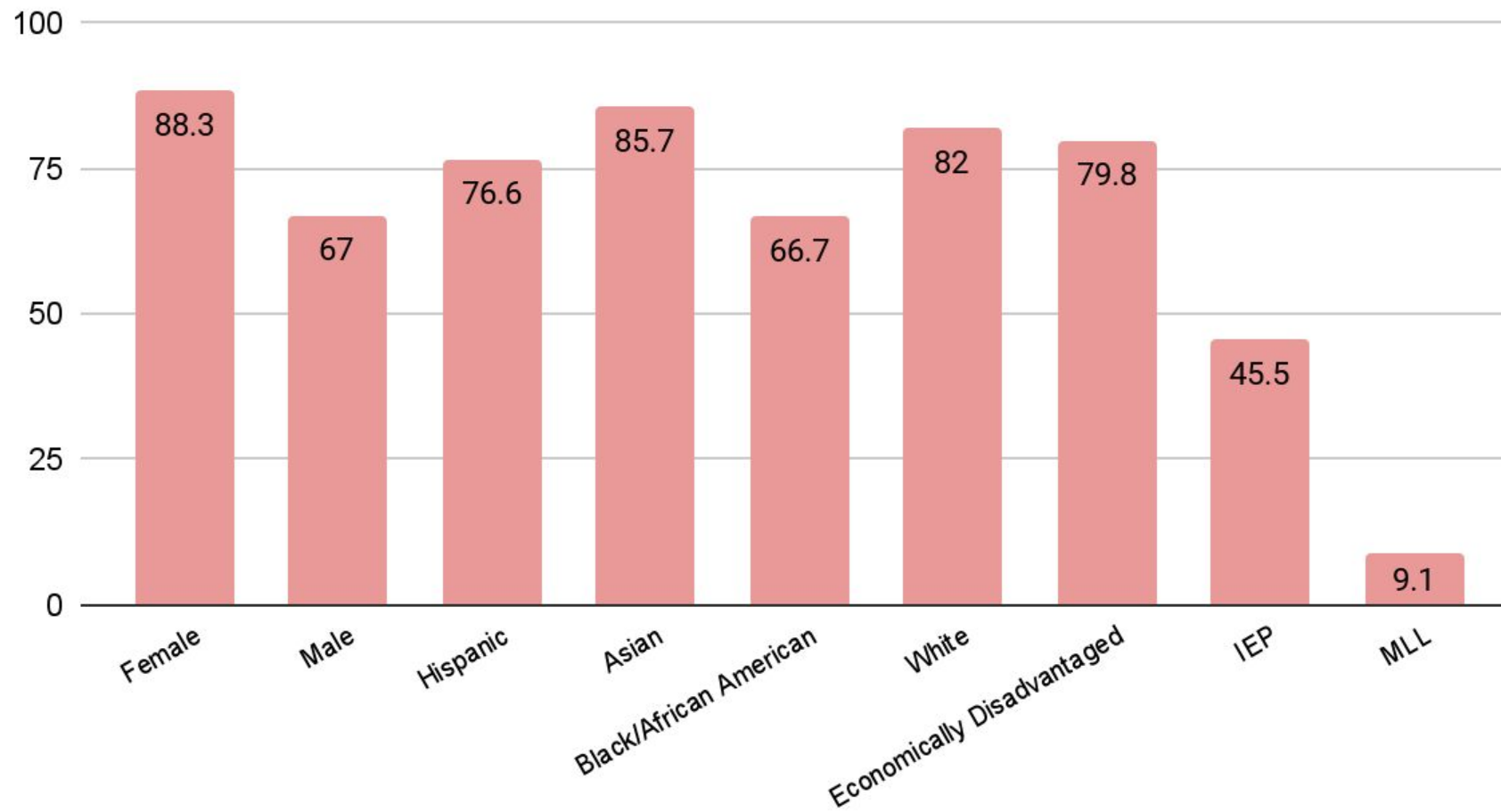


Demographic Data



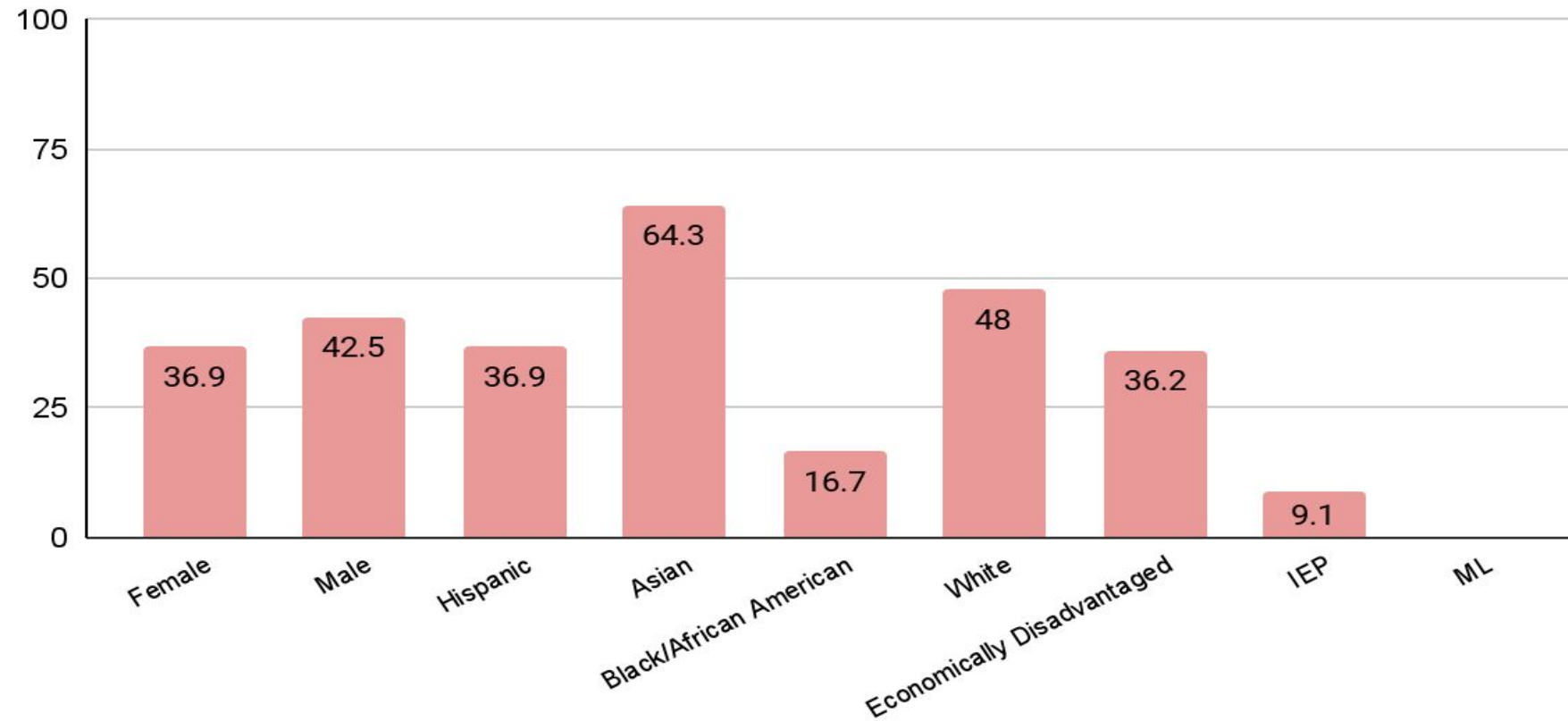
District Subgroup Performance Spring 2023, ELA

Student Subgroup- ELA



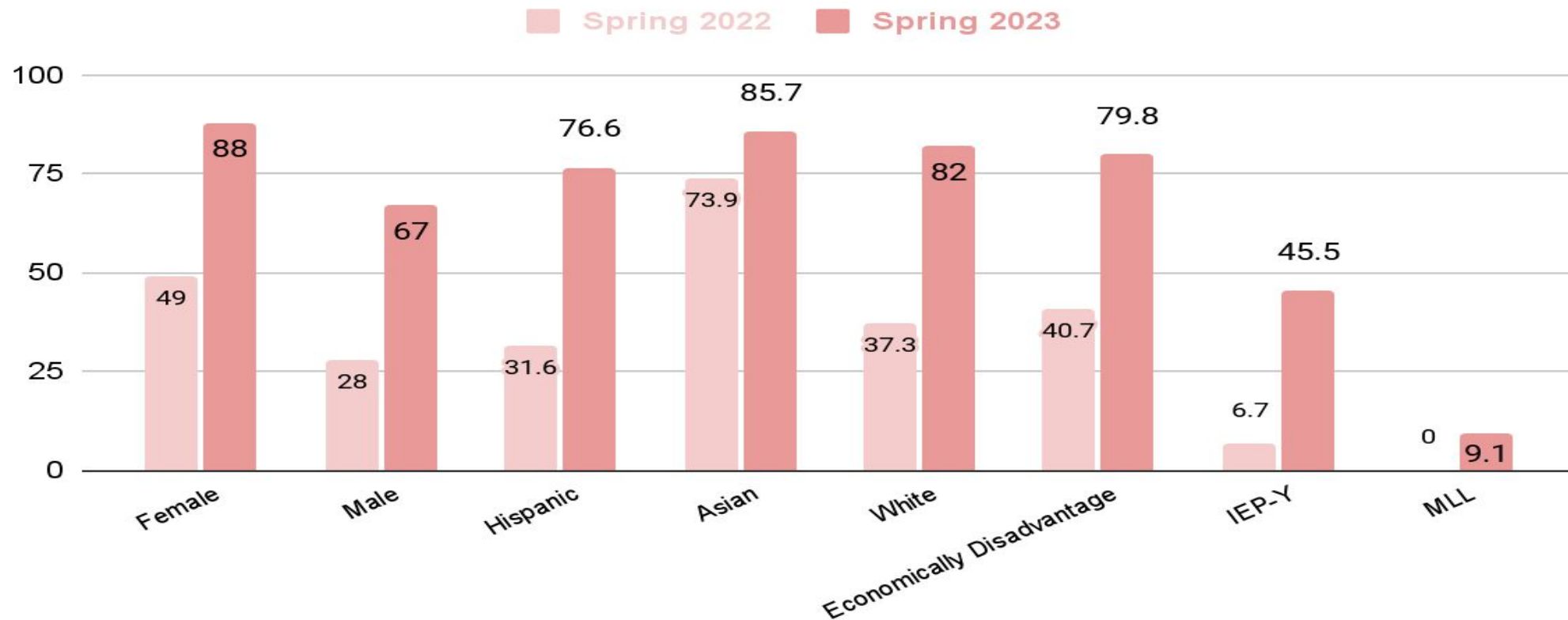
District Subgroup Performance Spring 2023, Mathematics

Student Subgroup- Mathematics



District Subgroup Performance ELA Spring 2022 vs Spring 2023

Student Subgroup- ELA 2022 vs 2023

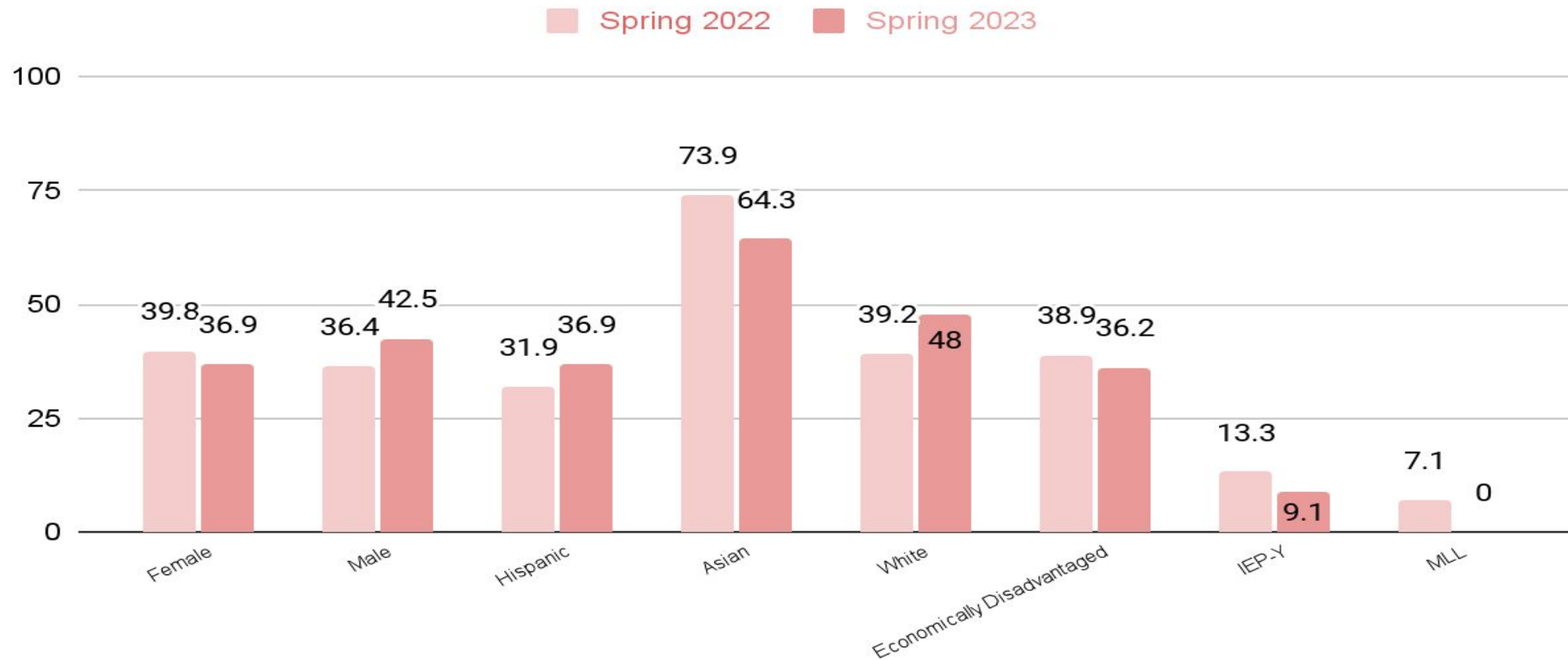


Additional subgroups not reported due to student data suppression rules n-size is less than 10



District Subgroup Performance Math Spring 2022 vs Spring 2023

Student Subgroup- Math 2022 vs 2023



Additional subgroups not reported due to student data suppression rules n-size is less than 10



Next Steps



Next Steps for ELA

- Continue to use databases and resources to develop reading, writing, and research skills.
- Streamline curriculum and update novels to foster student engagement and interest.
- Engage in Professional Learning Communities horizontally and vertically.
- Use LinkIT! Data to determine needs on standards.
- Continue to work on analyzing non-fiction reading material.
- K-6 Literacy Consultant continues to provide professional development on best teaching practices.



Next Steps for Mathematics

- Review Curriculum to address unit learning objectives.
- Create common assessments.
- Engage in Professional Learning Communities horizontally and vertically.
- Use LinkIT! benchmark assessment data to determine areas of strengths and areas in need of support aligned to the NJSLS.
- Create a time in the block periods in grades 7 and 8 that focuses on strengthening foundational skills.
- K-6 Math Coach continues to provide professional development on best teaching practices.



ACCESS for ELLs

Assessing Comprehension in English State to State for English Language Learners



ACCESS for ELLs

Overview

- All school districts in New Jersey must administer the ACCESS for ELLs language proficiency assessment to all students identified as multilingual learners K-12 or, as required, the Alternate ACCESS for ELLs in grades 1–12.
- All identified multilingual learners (ML) must participate even if parents/guardians have refused services for the student.



ACCESS for ELLs

Overview

ACCESS for ELLs scores are used:

- to determine if students are ready to exit English Language Support (ESL) services.
- for student placement into appropriate classes or groups for instruction.
- to monitor the progress that students have made in English language proficiency.



ACCESS for ELLs

Overview

- Students are assessed along a developmental continuum across the four language domains of Listening, Speaking, Reading, and Writing.
- Scores reflect proficiency from Level 1 (Entering) to Level 6 (Reaching)
- Students must achieve a composite proficiency level of 4.5 or higher in order to be considered for exiting the program along with multiple measures which can include:
 - District Benchmark Assessments
 - ESL teacher recommendation
 - Report card grades/progress reports
 - Content area teachers recommendation



Proficiency Level Descriptions

Level 1- Entering	Knows and uses minimal social language and minimal academic language with visual and graphic support.
Level 2- Emerging	Knows and uses some social English and general academic language with visual and graphic support.
Level 3- Developing	Knows and uses social English and some specific academic language with visual and graphic support.
Level 4- Expanding	Knows and uses social English and some technical academic language.
Level 5- Bridging	Knows and uses social and academic language working with grade level material.
Level 6- Reaching	Knows and uses social and academic language at the highest level measured by this test.



District Structure of the ESL Program

- Students are assessed when enrolled in the district and placed in the appropriate level of ESL instruction.
- **Elementary (K–6):**
 - Students are given between 40-80 minutes of pull-out ESL instruction per day.
 - Students are grouped according to grade and English proficiency level.
 - Students work with a variety of content-based and language-based material that is age-appropriate.
- **Ridgefield Park Jr.–Sr. High School (Grades 7–12)**
 - Students have 84 minutes per day of High-Intensity English as a Second Language instruction.
 - ESL 4 may be 42 minutes of English as a Second Language Instruction with mainstream English.
 - Students are mainstreamed for content area classes, providing additional English language instruction throughout the day.



Participation Rates

WIDA ACCESS Participation		
Grades	Total number of Students	Science
K-12	157	153/157= 97%



Overall ACCESS for ELLs Scores

Spring 2022 to Spring 2023

K-12

Level	Overall Score 21/22 132 Students		Overall Score 22/23 153 Students	
1- Entering	25	19%	28	18%
2. Emerging	27	20%	33	21%
3. Developing	46	35%	61	40%
4. Expanding	32	24%	27	18%
5. Bridging	*	*	*	*
6. Reaching	*	*	*	*



Data Points

- Spring 2022
 - 133 ML
 - 21 Total number new to district
 - 16 Exited the program
- Spring 2023
 - 157 ML
 - 24 Total number new to the district
 - 10 Exited the program



Next Steps



Next Steps

Changes/Updates for the 2023-2024 School Year based on ACCESS 2.0 Spring 2023 data:

- Continue the ESL Parent Advisory Committee.
- Continue to implement both an extended day and summer ESL program.
- Continue to train teachers in Sheltered English Instruction Professional Development.
 - 30 teachers/guidance counselors were trained over the summer for Sheltered English Instruction.



Thank you!

